

Research on the innovation of labor education form under the Internet Environment

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Abstract: Labor is the basic form of people's daily life and the social activity produced by people's understanding and transformation of the world. The development of human civilization is inseparable from human hard work. The smooth operation of various forms of labor lies in people's control in the final analysis. With the development of the new era, the labor form is also gradually changing. The innovation of science and technology gives birth to more jobs, and puts forward higher requirements for the technical level and quality of post workers. Whether workers are employed in traditional industries or emerging industries, they need to comply with the transformation of labor form and improve their labor ability and technical level. Labor education in Colleges and universities also needs to comply with the development requirements of the times, establish students' correct concept of labor education, use the Internet to improve students' comprehensive labor quality, and cultivate high-quality talents with all-round development of morality, intelligence, physique, beauty and labor for the society. It is important and necessary for colleges and universities to implement labor education.

1. Introduction

College students are in the key period of jointing booting and the formation of "Three Outlooks", and universities carry the important mission of "becoming adults" of young students [1]. Labor quality is an important embodiment of comprehensive quality. A person's harmonious and all-round development can be achieved only when the labor quality reaches a higher stage [2]. In labor education, college students actively exercise themselves, transform themselves, improve themselves and have labor experience [3]. At the same time, through labor education, students will be familiar with and master various management systems and procedures of the school, further improve their ability of self-management, self-discipline, self-education and self-service, enhance their psychological quality in the face of setbacks, help to enhance their labor ability and physique, cultivate strong will and enhance aesthetic interest, and realize the internalization of theoretical knowledge and the sublimation of labor emotion, So as to promote the all-round development of college students and improve their sense of responsibility, and lay a solid foundation for students' future development and better contribution to social development [4].

2. Ideological origin of labor education

Diligently, we should create a great national foundation by diligence and learn from the essence of China's excellent traditional labor thought. It has important ideological enlightenment and promotion effect on the current university students' labor education. [5] Ancient Chinese poems, songs and literary classics praised and praised hard work, encouraging the majority of workers to work hard and rely on themselves. For example, Zuo Zhuan wrote that "the people are born on duty, and diligence is not a shortage" is to encourage the people to have plenty of food and clothing through hard work [6]. Guoyu records the story of "respecting Jiang and talking about work and leisure", telling everyone that hard work can eliminate evil deeds, do good deeds, educate the people's will and be conducive to the prosperity of the national movement [7]. Mozi advocated the combination of education and productive labor, put forward the thought of "although scholars have learning, they should be based on action", and took production experience and skills as the main

teaching content [8]. In the Wei, Jin, southern and Northern Dynasties, in order to recover the trauma caused by the war to the development of agriculture, economy and culture, it was advocated to cultivate mu of land and combine education with agricultural production, resulting in farming and reading culture [9]. For example, Tao Yuanming created a large number of Pastoral Poems [10]. In the Ming Dynasty, from the perspective of agricultural production, Ma Yilong put forward the idea of "those who go to agriculture have both intelligence and knowledge, are deep in agricultural theory, diligent in agricultural affairs and proficient in agricultural technology". Through strengthening the education of farmers, Ma Yilong made them have "intelligence" and "strength" to promote a bumper agricultural harvest. In the Qing Dynasty, Yan Yuan took labor as an important way to strengthen his body and moral cultivation. He pointed out: "I work hard on farming, not to mention eating and sleeping, and I can't afford evil thoughts [11]." labor production can not only enrich food and clothing, but also eliminate miscellaneous thoughts and derive wisdom. In modern times, especially in the early period of the Republic of China, the trend of "production education" was set off in the society. The famous educators Zhang Jian, Li Huafang, Cao Cui and Jiang Danshu advocated paying attention to labor education and giving full play to the role of Labor Education [12]. For example, in the article "what knowledge should be taught in primary school education", Cao ruminant pointed out that work education should be carried out for primary school students. It can be seen that labor education has a profound historical origin, and Chinese traditional labor education thought is broad and profound.

3. The influence of Internet on College Students' Labor Education

3.1. The impact of Internet labor form on College Students' values

The Internet separates people from mechanized and repetitive mental and physical work. People can use various intelligent tools to help them undertake heavy work. College students use Internet technology tools to complete their established academic goals, and use emerging technologies to meet material and spiritual enjoyment [13]. On the surface, Internet technology liberates people's body and brain, but when students use it, they inadvertently become slaves to technology, are ruled by Internet technology, and hand over their labor rights to technical tools. This makes students rely on Internet technology in behavior and psychology, despise labor achievements, and the long-term labor values of substituting technology for labor make students have a one-sided understanding of the actual form of labor.

3.2. The gravity center of labor of college students is not gravity

The essence of labor education is to participate in labor education in the way of College Students' practice. Its main way is to let students complete labor through the specific practical operation of the unity of body and mind. However, in the context of the Internet, students rely too much on intelligent devices to complete repetitive work. In this way, students only have the brain to participate in labor, and the body does not participate in labor, so that physical labor and mental labor can not develop harmoniously, resulting in the weakening of students' physical labor and affecting students' labor level in the living and learning environment. For example, students' ability to do housework in collective dormitories is insufficient, and their living environment is dirty and poor; When the school organizes and arranges the site and cleans the school, we can also see the students' indifference to labor and inability to start.

3.3. Lack of labor education concept

When college students were in school, the school did not pay enough attention to the education of students' labor. Firstly, it did not systematically carry out effective publicity and education on students' labor values. Some teachers did not make full use of the labor scene of the new era in Ideology education to explain the profound significance and connotation of labor values to students, so as to make students in the process of labor, Produce negative emotions; Educators often take physical labor as a means of punishing students, which loses the significance of labor education and

dilutes students' spiritual quality learning of labor concept, which makes students unable to combine the glorious and great spirit of the working people. In this case, students can not become the main body of active labor, which hinders students from discovering the noble quality of truth, goodness and beauty of workers in all walks of life.

3.4. Teachers are weak, and it is difficult to carry out labor education

At present, the strength of professional teachers of labor education in most universities is weak, which seriously affects the effective development of labor education, mainly reflected in the following aspects: first, the strength of labor education teachers is single, the proportion of teachers and students is unbalanced, teachers have a large workload and heavy tasks, so it is difficult to give detailed and comprehensive labor education guidance to each student, which greatly reduces the effect of labor education. The enthusiasm and initiative of teachers' full participation in labor education are not high, which seriously limits the horizontal development and vertical penetration of labor education. Second, the quality and ability of teachers need to be improved. Ideology teachers and counselors are the main force of labor education. Most teachers are busy with professional courses and daily student management affairs and have not received professional labor education and training [14]. They have insufficient understanding of labor education and simply equate labor education with social practice activities such as internship and training, social services and "college students going to the countryside", Lack of guidance on the values of Labor Education . Therefore, improving the quality and ability of labor education teachers is the key to enhance the effectiveness of labor education. Third, the structure of labor education teachers is single, mainly teachers in schools. It is necessary to further strengthen the construction of teachers, adhere to the principle of openness and inclusiveness, absorb excellent labor education teachers inside and outside schools, optimize teachers' professional structure, age structure, professional title structure and work background structure, constantly improve teachers' structure, expand teachers' team and promote the improvement of teaching quality

4. The implementation path of College Students' labor education in the Internet Environment

4.1. Reshaping college students' Labor Values

In the Internet environment, college students should actively study with the spirit of continuous exploration and indomitable attitude, master the new knowledge theoretical structure, deeply understand the connotation of sci & tech in the new era, properly, flexibly and reasonably use computer information technology, so as to prevent themselves from falling into the flood of sci & tech and make the Internet a stepping stone on their own development path . Educators should correctly understand the impact of the Internet on labor, clarify the spiritual concept of educating people through labor, convey correct labor values, and make students understand that people always occupy the dominant position in labor production, and technology is only used as an auxiliary means to serve people's production and life . We live in the convenient life brought by intelligent technology, and can not completely get rid of the impact of technology on people. However, contemporary students should recognize the relationship between intelligent technology and people. Students improve their ability to apply intelligent tools through continuous learning of labor education, so as to make themselves innovative, technical and intelligent workers in the new era suitable for the society.

4.2. Using the Internet environment and the working environment of students' physical and mental combination

Colleges and universities make use of their internal advantages to maintain the sustainability of labor education, no longer emphasize the important attributes of Internet tools, but take the fundamental needs of College Students' labor education as the guide, comprehensively promote the positive development of students' morality, intelligence, physique, beauty and labor according to their own conditions, give full play to the educational concept of Building Morality and cultivating

people, and make students fully occupy the leading position of labor education, Deepen students' labor values. Give play to collective advantages, take collective labor as the main mode of transmitting labor education, pay attention to the leadership and leadership spirit of student cadres, improve students' labor practice ability, stimulate students' labor enthusiasm and form good labor habits and character in the collective labor environment. Give full play to the advantages of subject education and innovate educational forms. In labor, teachers should strengthen the training of students' core skills, make students skillfully master Internet technology, strengthen students' resistance to the risk of indulging in artificial technology, and promote the coordinated development of College Students' labor ability and the Internet.

4.3. Form a new labor practice mechanism

Balance the conflict between the old labor education concept and the new education content, establish an overall systematic curriculum for learning labor education, reflect the dialectical and unified relationship between modern labor and traditional labor in the curriculum, and educators should convey the labor education spirit and advanced education concept under the Internet environment when conducting labor education for students, Pay attention to the organic integration of traditional labor content and labor mode under the Internet environment ; Establish a scientific labor education rating system, establish a sound labor education evaluation system, more comprehensively grasp the state of students' learning and growth in practical labor, reflect students' unique understanding of labor education through real practice scenes, and cultivate students' ability of observation and learning in in-depth contact with the Internet. Through the practical achievements recorded by students at the end of labor, teachers form a complete evaluation, conduct comprehensive guidance and measurement on this basis, guide and inspire students, make students develop their strengths and avoid their weaknesses in future labor, and implement the spirit of the times of cultivating high-quality labor talents.

4.4. Cultivate labor skills in line with the Internet environment in the new era

In the Internet environment, students need to work together with intelligent technology to achieve their labor goals. This labor form requires not only students' rich innovation ability, but also students' good communication ability, so that students can use machines flexibly. In order to obtain more perfect labor achievements, they need to take labor education as the training goal, Cultivate students' literacy of rational use of the Internet, improve students' innovation ability and innovation consciousness, and enable students to better play the role of the Internet in application practice . Labor education should be people-oriented, scientifically and reasonably set up courses suitable for contemporary students to operate technical difficulty coefficient, gradually increase students' technical content in labor, help cultivate Internet discipline literacy in line with students' personality development, and create favorable conditions for cultivating Internet technical talents in the new era.

5. Conclusions

The application of Internet as a new tool in the field of labor education has changed the training mode of talents, had a far-reaching impact on the development of labor education in China, and made China's labor education enter a new stage of development. With the increasing attention of the state to labor education in universities, internet education is bound to integrate with college students' Labor Education. As an important base for cultivating talents, universities are about to face more opportunities and challenges. In order to make better use of the Internet and comply with the development of the times, educators should rely on discipline characteristics in labor education, strengthen the integration of labor education and new technologies, promote the penetration of labor education into students' lives, support and encourage school enterprise cooperation and industry education integration, Create a variety of ways for students to learn advanced labor concepts, so as to improve the comprehensive quality of talents in the new era.

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